

## JOB DESCRIPTION

<p><b>Job Title:</b> Clinical Teaching Fellow (Anatomy, Physiology and Clinical Skills)</p>	<p><b>Band CL1:</b> £39,260 to £42,321 per annum</p> <p><b>Fixed term appointment</b> (12 months academic year 2024/25, to start August 2024)</p> <p><b>2.00 WTE</b> posts available -full time or part time (0.50 WTE – 0.80 WTE) (*see additional information)</p>
<p><b>School:</b> Three Counties Medical School</p>	
<p><b>Department:</b> MBChB Programme</p>	
<p><b>Reporting directly to:</b> Principal Lecturer in Clinical Skills</p>	
<p><b>Other Contacts:</b></p> <p><b>Internal:</b> Other Clinical Teaching Fellows, academic and clinical academic staff on the MBChB and Physician Associate Programmes, MBChB Phase 1 Lead, MBChB Programme Lead, School professional services staff, technical staff</p> <p><b>External:</b> NHS Trusts, partner institutions, other HEIs, student placement providers, regulators</p>	
<p><b>Main Duties*:</b></p> <ol style="list-style-type: none"> <li>1. To work with colleagues in Three Counties Medical School, across all pre-registration courses, to organise, design and deliver teaching and assessment. This will include designing and facilitating interactive learning experiences for medical students under the supervision of the leads for clinical skills, physiology, and anatomy, specifically for the resource carousel, procedural skills and including Integrated clinical method (ICM) and IPL as required.</li> <li>2. To deliver podcasts, lectures, classes, and seminars and facilitate small group work in core and specialist subjects as required with due regard to best practice and the School’s overall teaching strategy.</li> <li>3. To contribute to and support the inclusion and diversity agenda within curricula.</li> <li>4. To make innovations in teaching and learning through the development of teaching materials, forms of pedagogy, or appropriate teaching collaborations, including developing and delivering education to support specified outcomes of the MBChB and MSc Physician Associate programmes.</li> <li>5. To liaise with lead academics throughout the curriculum in supporting the integration and application of core medical science alongside learning achieved through clinical placements.</li> <li>6. To work with colleagues to develop and deliver the OSCE examinations through all years of the MBChB and MSc Physician Associate programmes.</li> </ol>	

7. As appropriate, to act as a Personal Academic Tutor, providing effective support to students, including referring to specialist services, as appropriate, and proactively identifying engagement issues at an early stage.
8. To contribute to a range of tutor training and staff development workshops to ensure the quality of teaching and support placement learning opportunities.
9. To undertake academic administration relevant to the needs of the post.
10. To contribute to research and scholarly activity in medical education in collaboration with colleagues.
11. To participate in student recruitment activity.
12. Participate in staff development and appraisal processes.
13. Participate fully in the life of the School and carry out any other reasonable duties as requested by the Dean of the Medical School or their nominee.
14. Maintain personal and professional development to meet the changing demands of the job; participate in appropriate training activities and encourage and support staff in their development and training.
15. Take steps to ensure and enhance personal health, safety, and well-being and that of other staff and students.
16. Carry out these duties in a manner that promotes equality of opportunity and supports diversity and inclusion and takes into account the University's commitment to environmentally sustainable ways of working.

\*The above does not represent an exhaustive list of duties associated with this role.

#### **Additional information**

There are 2.00 whole time equivalent posts available, which can be made up of full and part time staff, combining University and clinical work, which will be discussed and agreed with the successful candidates.

Posts on the University Clinical Lecturer pay scale contract – which includes the opportunity to remain in the NHS Pension Scheme for this appointment– need to maintain clinical work. The Medical School has close relationships with local NHS primary and secondary care providers, and we can support you in seeking clinical opportunities alongside academic commitments.

For further information on the University, Medical School and the MBChB Programme please visit our website:

<https://www.worcester.ac.uk/about/academic-schools/medical-school/>

<https://www.worcester.ac.uk/courses/medicine-mbchb>

**Selection Methods**

Shortlisted candidates will be asked to deliver a micro teaching session, followed by a formal panel interview. The teaching brief is as follows:

**Teaching session:**

Please deliver a 20- minute teaching session on an aspect of anatomy, physiology or clinical skills that is appropriate for Level 5 (Year 1) medical students on the graduate entry MBChB programme.